

講師簡介



蘇文華 Wally Su

中山大學企業管理博士

勝典科技創辦人並擔任總經理逾15年

帶領團隊成為大中華及亞太地區領導廠商

12次赴美參與ASTD/ATD年會

ATD認證唯一講授 行動/微 學習證書課程

ATD認證唯一講授學習效果評估證書課程

ATD認證講授 培訓師/培訓大師 證書課程

DDI(臺灣)認證FSW講師

CCE認證BCC教練及講師



ATD 2018 ICE @ San Diego





Int | Attendees: 2.450

No. of Countries: 93

#ATD2018

ATD 2018

International Conference

Country	# Of Participants
1. CANADA	349
2. KOREA	298
3. JAPAN	269
4. CHINA	180
5. BRAZIL	123
6. IVE THELANDS	20
7. KUWAIT	75
THE THE WILLEDOM	67

8. UNITED KINGDOM 9. SAUDI ARABIA

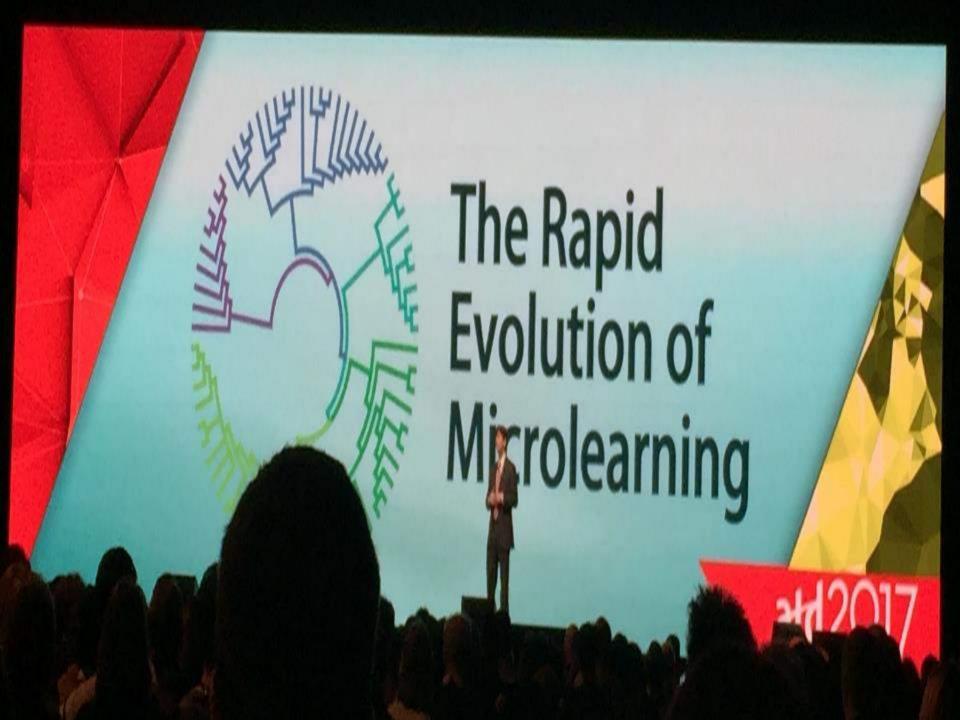
10. AUSTRALIA / GERMANY 48

12. SWEDEN (47) 13. STUGAPORE (45)

MEXICO / TAINAN (44)







The biggest voices in microlearning take the stage to demystify the trend once and for all!



JD Dillon



Shannon Tipton



Stephen Meyer



Diane Elkins

Microearning What? Why? How? An Interactive Panel Discussion

Tuesday @ 1pm PDT | Ballroom 20A





一口即食的學習





JD Dillon
Chief Learning Architect

Axonify

What is microlearning?

Learning that fits



Shannon Tipton Chief Learning Rebel

Learning Rebels

What is microlearning?

Short bursts of focused "right-sized" content to help people achieve a specific outcome.



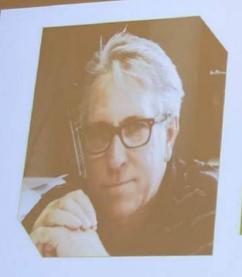
Diane Elkins

Co-Founder

Artisan E-Learning

What is microlearning?

A short, focused bit of training designed to meet a very specific need

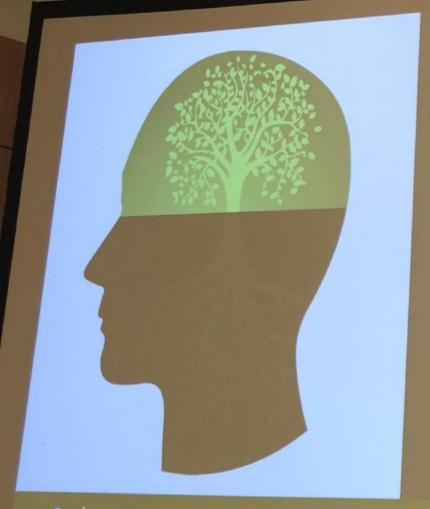


Stephen Meyer

Rapid Learning Institute

What is microlearning?

Bite-size, single-concept learning for today's short-attention-span workforce



A single topic. 單一主題

A specific objective. 特定目標

Digestible content.

容易消化

Right-fit format.

合適形式

Focus on the user.

聚焦學員



Diane Elkins

Co-Founder

Artisan E-Learning

INTERNATIONAL CONFERENCE AND EXPOSITION

May 6-9, 2018 | San Diego, California

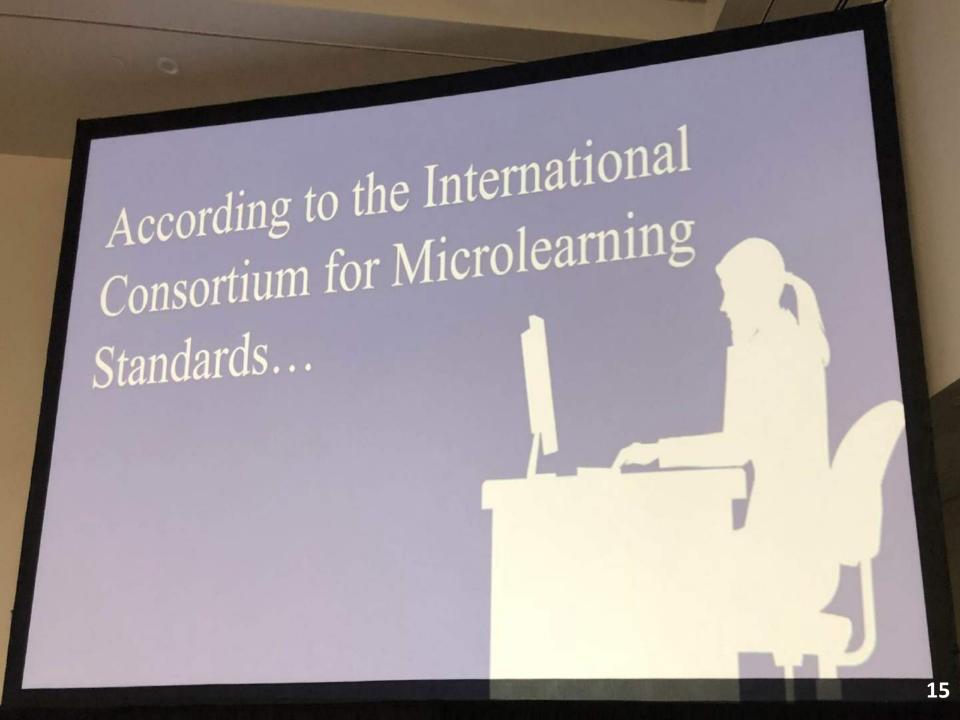
7 Content 7 Community 7 Global Perspectives



微學習。微行動 SU206

Don't Just Learn It; Do It! Microlessons Focused on Practice & Application

How long should microlearning be?



We can't make training longer than six minutes because people can't pay attention longer than that...

How long should microlearning be?

Exactly as long as it needs to be

該多長就多長

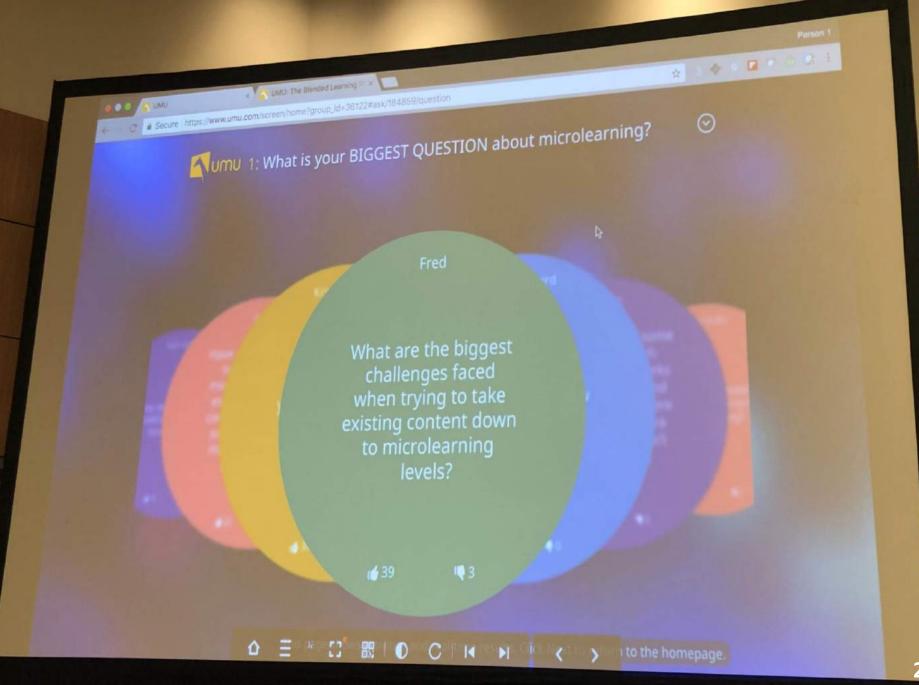
What makes microlearning successful?

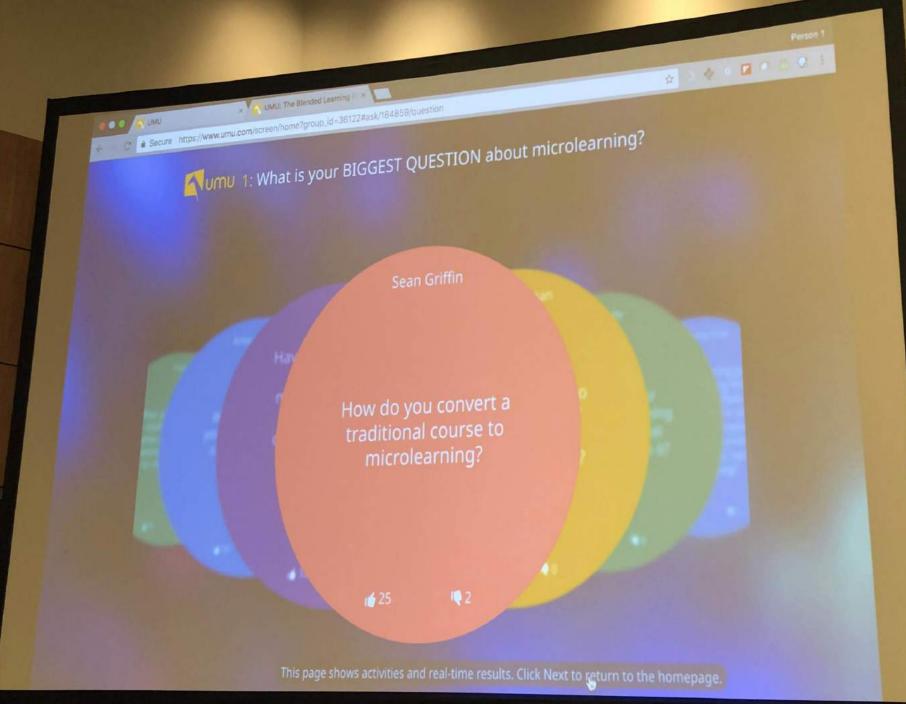
What makes microlearning SUCCESSFULZCTIONAL GOOD INSTRUCTION DESIGN

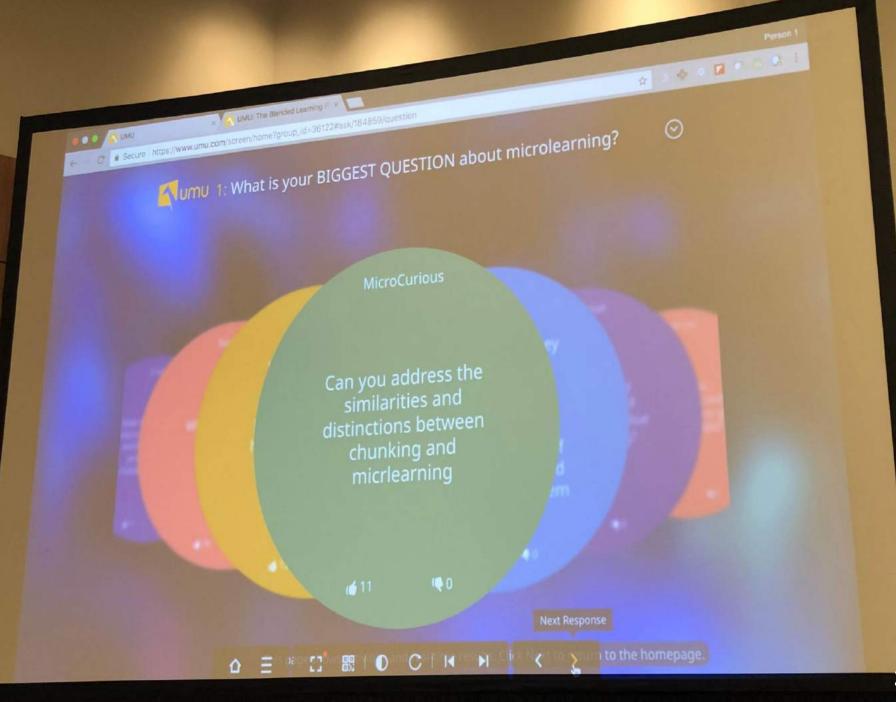
好的教學設計

5-minute training that doesn't accomplish its goal 沒有達成目標的5分鐘訓練就是... is a waste of 5 minutes.







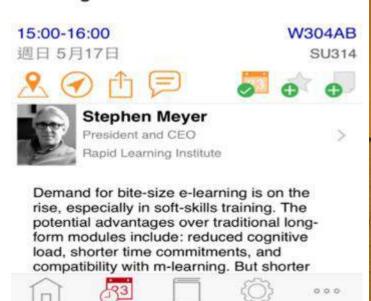


微學習的1個核心公式 ATD 2015 ICE



Bite-size single concept learning for today's short-attention-span workforce.

Bite-Size Content and the New E-Learning





微學習的1個核心公式 ATD 2015 ICE

Bite-size single concept learning for today's short-attention-span workforce.



(多即.....)

THIN SLICING

Single compelling concept

Limited information

微學習的1個核心公式

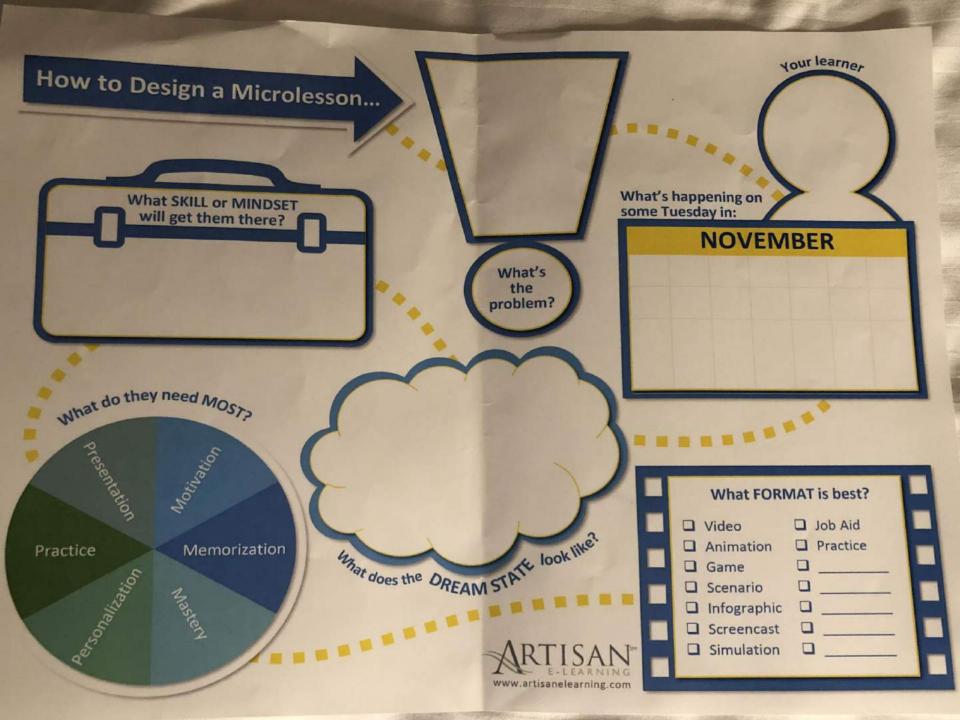
薄切片:

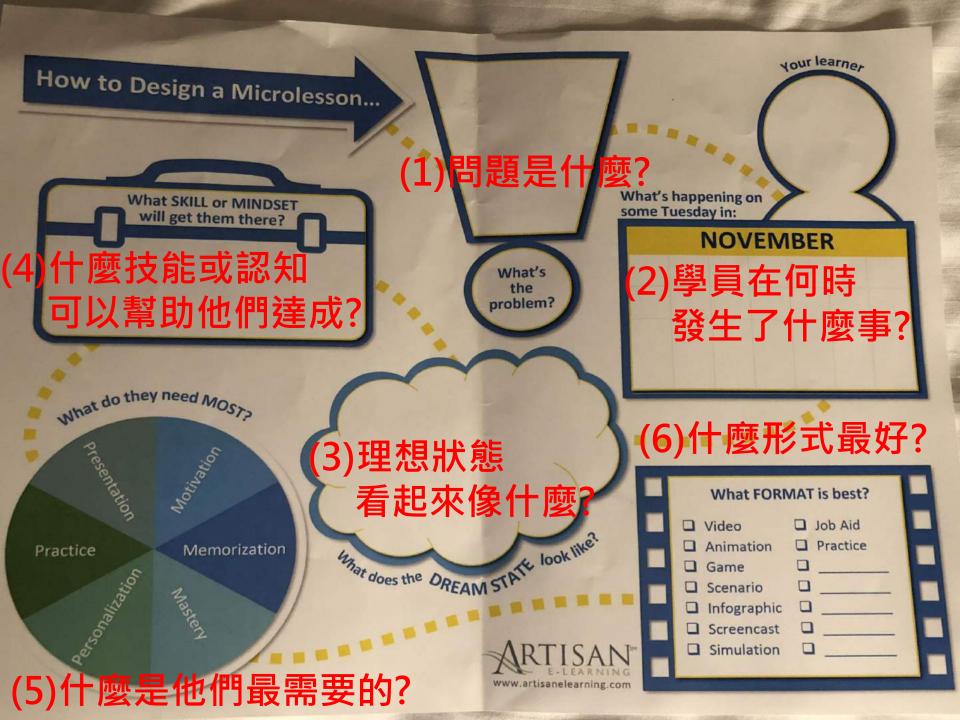
不是壓縮(compression), 不是轉換(convert), 不是切割(chunking)!



Microlearning 9 Step Content Planner

What problem are you trying to solve? Why is this a problem worth solving? What is the exact "DO"? Who is the intended audience? (Extreme target) 2 3 Identify the context of the problem – where does this problem most commonly occur? 4 Break down the elements of the Chunk it down. Categorize the problem. What are all the learning pieces components into key concepts. of this problem? 5 6 Prioritize the key concepts. Break down From this: What ONE KEY FLEMENT will the one of highest priority. be the focus? What is the greatest point of NFFD? 7 8 What modality will be used to create the microlearning? Does this modality fit into the end-users "circle of life"? 9





Microlearning

Delivering Bite-Sized Knowledge



WHITEPAPER

WHAT ARE THE MOST USED DELIVERY MECHANISMS?

79% VIDEO 79% SELF-PACED E-LEARNING 62% VISUALS

81%
USE MICROLEARNING TO REINFORCE OR SUPPLEMENT FORMAL TRAINING

92%

EXPECT THEIR ORGANIZATION'S USE OF MICROLEARNING TO INCREASE IN THE NEXT YEAR

228
ORGANIZATIONS
THAT USE MICROLEARNING

Here's Shannon Tipton's list of do it yourself performance tools ...

Tool	Purpose
UMU.com	Create a variety of microlearning and blended learning objects in one place
This	Mobile app that quickly takes pictures and allows for annotation. Perfect for step/action.
Adobe Spark	Turn pictures into videos
Anchor/Podbean	Podcast tools
Apple Pages	Job Aids, eBooks
Camtasia/Screencast-O-Matic	Screencast tools, video and audio editing

Camtasia/Screencast-O-Matic	Screencast tools, video and audio editing
Canva	Job aids, posters, flyers, templates and easy graphic designs
Coggle	Create Mind Maps
Explain Everything	Desktop and mobile app to create collaborative white boards and explainer videos
FlipBuilder	Dynamic eBooks
HP Reveal	Augmented reality. Embedded learning elements into documents.
Itunes/Libsyn	Podcast storage
Mailchimp	Create automated drip lessons through email
My Simple Show	Doodle videos

My Simple Show	Doodle videos	
Articulate or Captivate	In addition to eLearning modules, create short performance tools with their powerful tools (not free/cheap).	
PowerPoint	Create recorded audio files, turn slides into video, create infographics, job aids	
PowToons	Cartoon animation videos	
Prezi	PowerPoint alternative with interesting ways to create automated stories	

QR code generators: Qr-code- generator.com, Qrcode.kaywa.com	Gateway to other learning objects	
Snag-it	Picture and Video Capture, video marking and anchoring with "Video Reveal".	
Snapguide	Create pictorial guides. Take a picture, add text, share.	
Vizualize.me/Easel.ly/Piktochart	Infographics creation	
Wistia/Vimeo	Video Creation and Storage	
WordPress	Create a website that hosts a collaborative learning space	
YouTube Capture	Quick video production	
Zappar/Wallame	Augmented reality mobile creation tool	



Microlearning

Delivering Bite-Sized Knowledge



WHAT ARE THE MOST USED DELIVERY MECHANISMS?

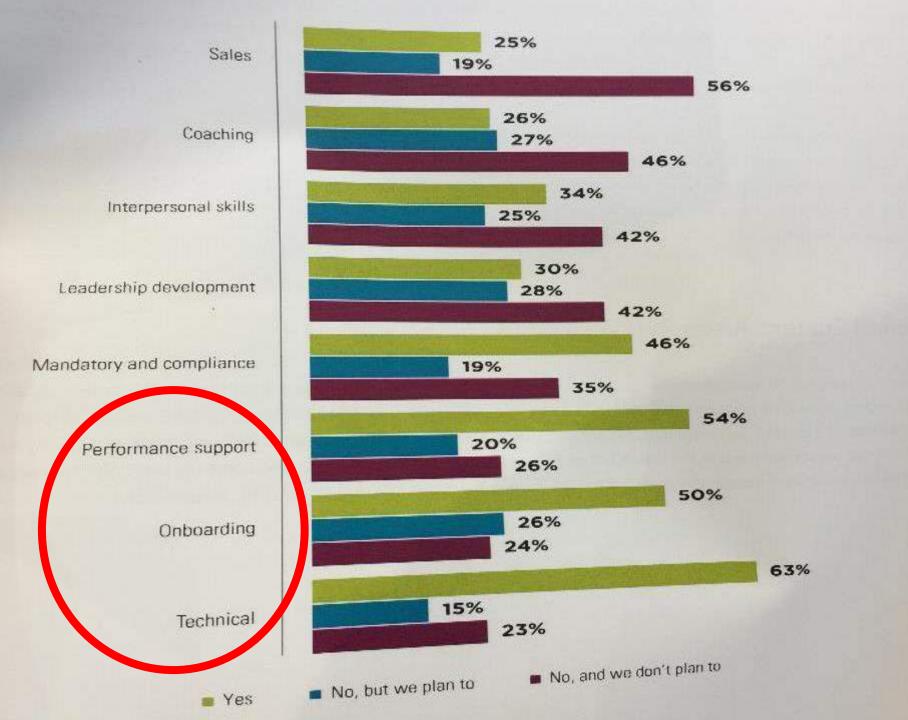
79% VIDEO 79% SELF-PACED E-LEARNING 62% VISUALS

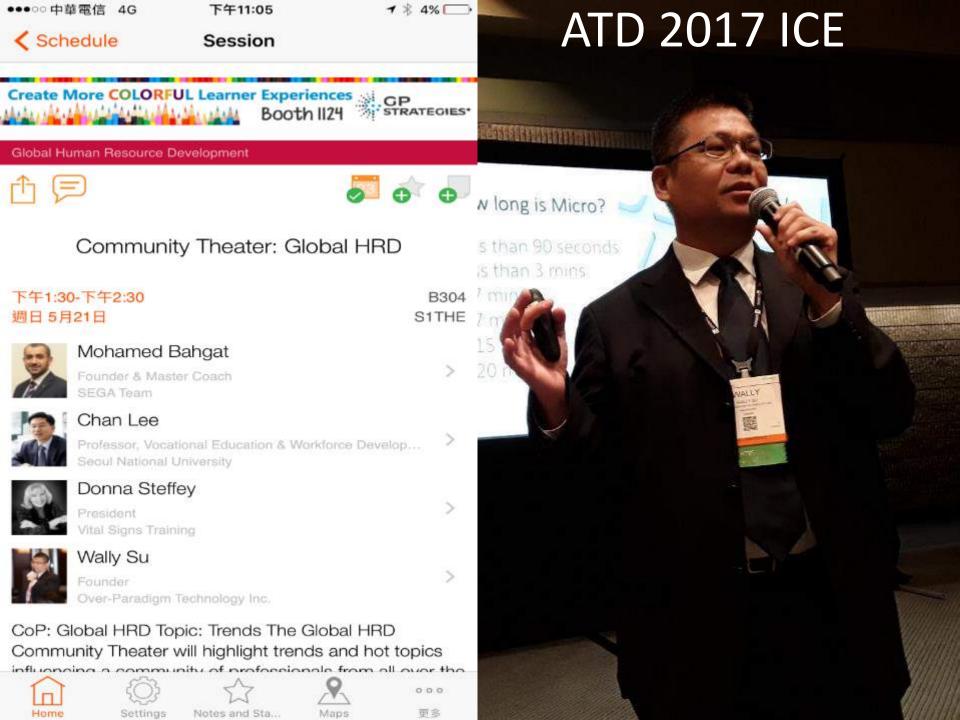


81%
USE MICROLEARNING TO REINFORCE OR SUPPLEMENT FORMAL TRAINING

EXPECT THEIR ORGANIZATION'S USE OF MICROLEARNING TO INCREASE IN THE NEXT YEAR

228
ORGANIZATIONS
THAT USE MICROLEARNING







微學習應用方式

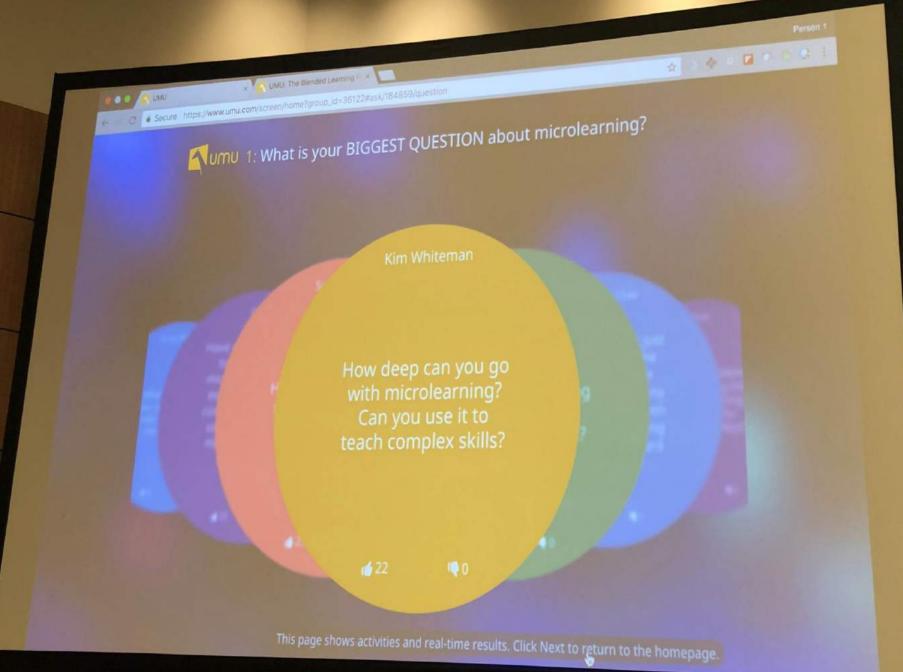
- Micro Reading / Micro Browsing (微閱讀/微瀏覽/微學)
- Post Classroom Follow Up / Review (課後跟進/課後複習)
- Post Classroom Remind / Trigger (課後提醒/課後驅動)
- Learning Community on Mobile (行動學習社群)



微支持應用方式

- Performance Support (績效支持)
- Job Aids (工作輔助工具)
- Coaching / Mentoring (工作指導/教練輔導)

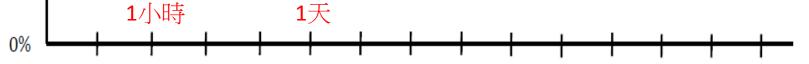


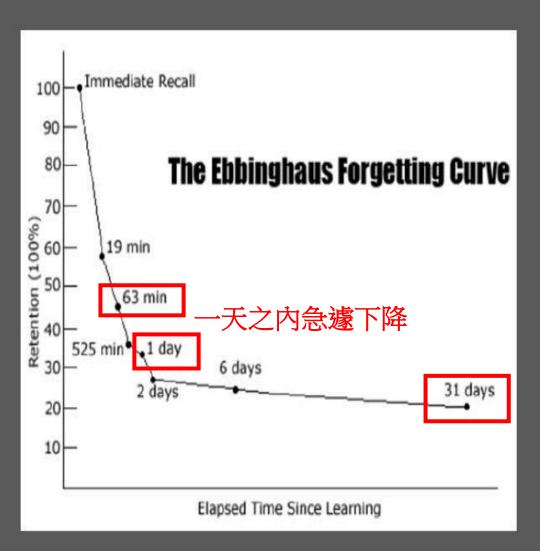




DRAW A TYPICAL FORGETTING CURVE

畫出一條學習後的遺忘曲線



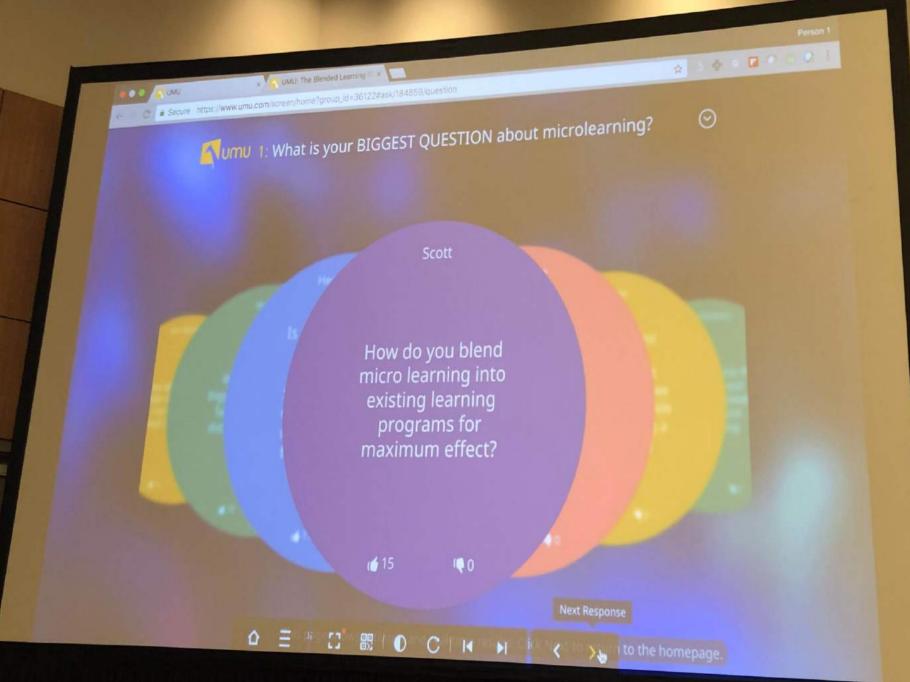




The Ebbinghaus Spacing Effect



Repetitions Over Time



Hello!

Microlearning on the GO!

It might be small but it deserves a plan!

Tweet this session #SU302

Shannon Tipton
Owner
LearningRebels.com
Twitter: @stipton





Sales Training

Lead Generation

Building Relationships Product Knowledge









Support

Support

Support





Sales Training

Lead Generation

Building Relationships Product Knowledge









Support

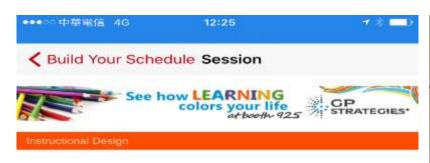
Support

Support

臨用即學



微學習成功案例 ATD 2016 ICE



Beat the Ebbinghaus Forgetting Curve



People can forget up to 90 percent of what they learned after a learning intervention. Blended learning helps fight the forgetting curve, but only to a certain point. Scientific studies show that spacing content over time, preferably in small, bite-sized chunks, is the most effective way to delay the process of forgetting. In 2015 a major retail chain in the Netherlands piloted a study of a triple-blend learning program, which consisted of a traditional e-learning, classroom training, and weekly videos by email. After the six-month training period, the company saw a more than double-digit increase in sales (compared with the same period the year before and compared with reference stores with the same sales volume and sales floor). In this session, you will learn how to fight and beat the forgetting curve by reinforcing behavioral change objectives with short interactive videos that contain guizzos, buttons and



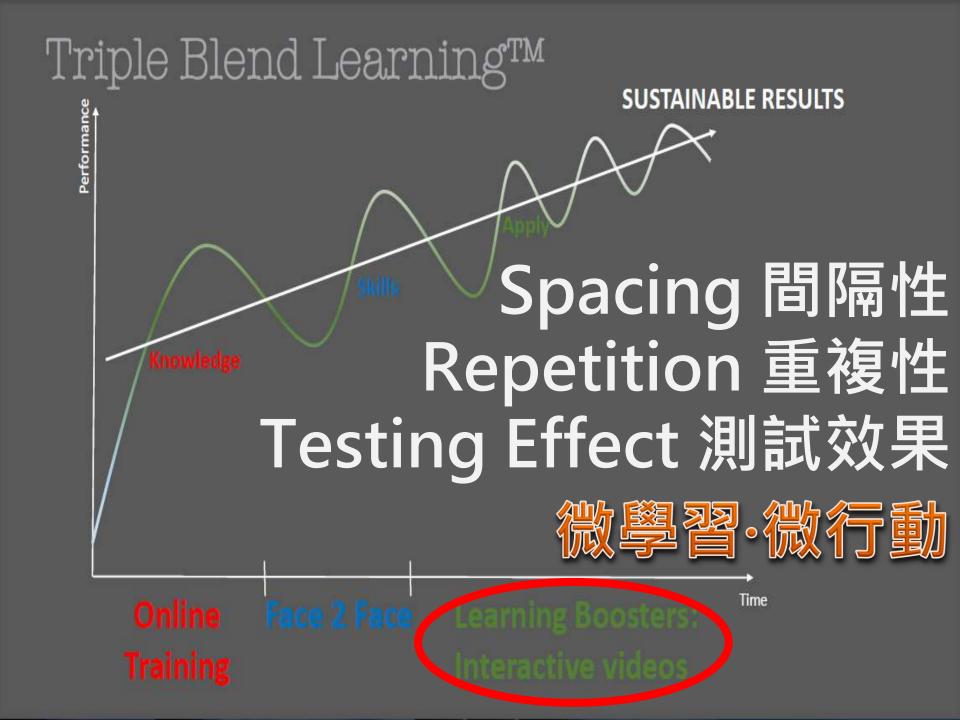




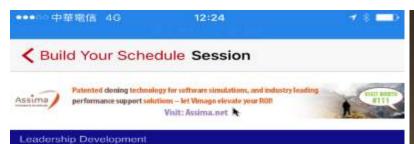








微學習成功案例 ATD 2016 ICE



The Microlearning Revolution: A Bold New Model for Developing Organizational Talent



Four Seasons 1 TU405

















Stephen Meyer

President and CEO Rapid Learning Institute

The appeal of microlearning is clear: short, narrowly defined bursts of learning. Tech-enabled. On-demand. Millennial- and mobile-friendly. Many learning professionals are keenly interested in this new learning method, which is a radical departure from traditional instructor-led teaching and has the potential to transform workplace training. But how? The method is unproven. And many organizations aren't sure how to implement it. Is it strictly for self-directed learning? Is it best deployed as a coaching tool? Is it suitable for blended learning? This session will provide a workable adoption model based on best practices at leading organizations and research that supports the microlearning concept.













THE MICRO-LEARNING CYCLE





第3次團隊會議 **DAY 21**







21 DAY CYCLE





DAY 1 ASSIGN MODULE

DAYS 3-9 DEPLOY ON THE JOB 第1次工作實際應用

DAYS 11-20 DEPLOY ON THE JOB 第2次工作實際應用

指定微學習單元主題

Impact Map

Date: May 22, 2016

Quick Take Name: How to give negative feedback

1st Team Meeting

Plot where you are now. And where you want to be.



2nd Team Meeting

Plot where you are now.



3rd Team Meeting

Plot where you were at the end of the Micro-learning Cycle.





Micro-First: A Radical New Way to Design Learning Initiatives

下午4:30-下午5:30 週一5月07日

Ballroom 20A M304



Stephen Meyer

President and CEO Rapid Learning Institute

Microlearning is all the rage, while instructor-led training (ILT) now accounts for less than 50 percent of all training. That's down from 77 percent in 2001. But don't write off ILT yet. The future lies in a new approach to blended learning that combines the best of ILT and microlearning technology. The









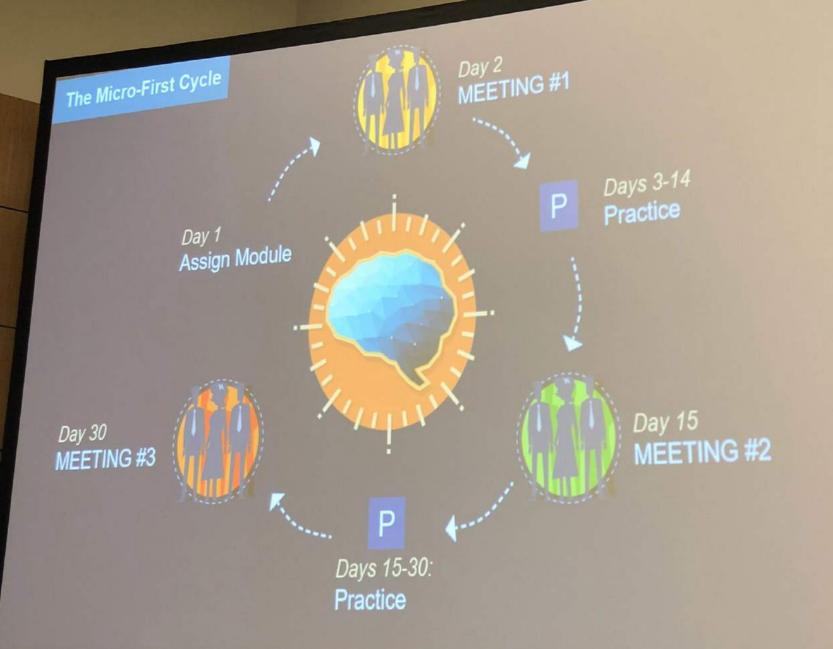


Maps



Definition

A way to design learning initiatives around single-concept learning that makes learning a process rather than an event.



Trend #4 – Validating ROI through behavior change rather than performance



Isn't that the same thing?

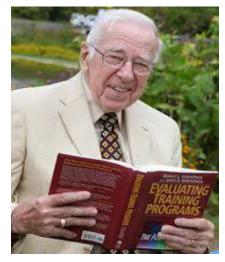
The purpose of soft-skills training is to change behavior in the long term

L1: Reaction 反應

L2: Learning 學習

L3: Behavior 行為

L4: Results 結果



Donald Kirkpatrick





Jack Phillips

L1: Reaction and Planned Action 反應和預定計劃

L2: Learning 學習

L3: Application and Implementation 應用和實踐

L4: Impact (Tangibles and Intangibles)

業務影響 (有形和無形)

L5: ROI 投資回報率

Jack Phillips Patti Phillips



訓練成效移轉九宮橋

	Before (訓練前)	During (訓練中)	After (訓練後)
Manager (學員主管)			
Participant (學員)			
Trainer (講師)			

訓練成效移轉九宮橋

	Before (訓練前)	During (訓練中)	After (訓練後)
Manager (學員主管)	1	8	3
Participant (學員)	7	5	6
Trainer (講師)	2	4	9

實體面授

e-Learning

微學習 微支持





JD Dillon and LearnGeek have curated a set of resources as part of the 2018 ATD International Conference & Expo to support learning professionals in their understanding and application of microlearning principles.

Articles

- . The Ultimate Guide to Microlearning from Axonify
- Microlearning: The Misunderstood Buzzword by Shannon Tipton
- · Microlearning is just learning that fits. That's iti by JD Dillon
- Definition of Microlearning by Will Thalhelmer
- 7 Deadly Myths of Microlearning by Shannon Tipton
- 9 Ways Microlearning Drives Employee Performance from Axonify
- Microlearning: Advance of Fantasy? by Donald Taylor
- Microlearning, Macrolearning: What Does Research Tell Us? By Patti Shank
- How to build microlearning by JD Dillon

Check out the largest collection of curated microlearning resources ever, including ...

- Articles
- Books
- Collections
- Experts
- Reports
- Workshops

Curation策展

learngeek.co/microlearning

Wally









個人專頁: Wally Su

粉絲專頁: Wally的學習、分享與成長



0956110511



wallyswh@gmail.com